

TESFA INTERNATIONAL SCHOOL NEWSLETTER

Global Minds with Minnesota Hearts

| www.tesfainternationalschool.org

Mission

Tesfa International School is committed to providing an equitable and empowering education for all. Our scholars will engage in a transdisciplinary curriculum supported by conceptual and inquiry based learning. Side-by-side with dedicated educators, scholars will develop the knowledge, skills, and characteristics necessary for active citizenship throughout the world.

Upcoming Events

Next School Board Meeting

Monday, November 26, 2018

Celebration of Cultures Night

Tuesday, November 20, 2018

November Assembly

Tuesday, November 27, 2018

NO SCHOOL - Thanksgiving

November 21, 2018 to

November 23, 2018

NO SCHOOL - Winter Break

December 24, 2018 to January 1, 2019

Did you know?

Now enrolling for the 2018-2019

School Year (only a few spots left)!

Please help spread the word about Tesfa!

If you know of any students or families that would like to join our Tesfa family, please contact us at 651-717-4844!

Limited spaces available in all grades!

Dear Families,

SCIENCE AT TESFA. Science and social studies at Tesfa are part of the Primary Years Program of the world-renowned International Baccalaureate program. Science and social studies concepts are integrated into 6 thematic units, transdisciplinary units. The transdisciplinary nature of the program helps students make connections across disciplines, concepts, and topics. Teachers always plan their units of inquiry around the Minnesota state standards ensuring the content required at each grade level is taught in a scope and sequence that makes sense throughout the school year. This means at times units may have a heavier focus on science and at other times a focus on social studies. Below is additional information from the IB program:

The inclusion of science within the PYP leads learners to an appreciation and awareness of the world as it is viewed from a scientific perspective. It encourages curiosity and ingenuity and enables the student to develop an understanding of the world. Reflection on scientific knowledge also helps students to develop a sense of responsibility regarding the impact of their actions on themselves, others and their world.

It is recognized that teaching and learning science as a subject, while necessary, is not sufficient. Of equal importance is the need to learn science in context, exploring content relevant to students, and transcending the boundaries of the traditional subject area.

In the PYP, students learn concepts and skills as well as content through the six transdisciplinary themes:

Bus Expectations

Please talk with your scholar(s) about the importance of bus safety and review the following rules. It is extremely important that all students follow the rules of the bus. We need these rules so students stay safe on the bus.

- Stay seated when the bus is moving
- Face forward
- Use peaceful, quiet voices
- Stay out of the danger zone
- No eating or drinking on the bus
- Keep your body and property to yourself.

Safari

763-439-7063

Riding the bus is a privilege.

Students who do not follow the rules will be removed from the bus!

School Uniforms

All students received a uniform from school. Please make sure your child is in uniform daily. If you would like to buy additional uniforms for your child, please contact the main office at 651-717-4844.

For safety, kids need to have gym shoes at school every day.

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet

The transdisciplinary themes provide the framework for a highly defined, focused, in-depth program of inquiry, and as science is relevant to all the transdisciplinary themes, all planned science learning takes place within this framework.

The science knowledge and the application of that knowledge will enhance inquiries into the central ideas defined by the transdisciplinary themes.

It is worthwhile to note that spontaneous, student-initiated science inquiries will occur that are not directly related to any planned units of inquiry. These are valuable teaching and learning experiences in themselves and they provide teachers and students with the opportunity to apply the pedagogy of the PYP to authentic, of-the-moment situations.

Adapted from Making the PYP Happen (2007)

October PYP Awards

Congratulations to our PYP Award winners during for the month of October. In September we recognized students that consistently displayed the International Baccalaureate qualities of being **Principled** and showed **Integrity** and **Respect**. Here are our October award recipients:

Principled:	Integrity:	Respect:
Fartun Mohamud (K)	Avina Gharineh (K)	Ruqayah Mohamud (K)
Habane Hamud (K)	Nimo Jama (K)	Abdullahi Ali (K)
Farus Naef (K)	Omar Omar (K)	Yafa Tel (K)
Yusuf Salad (K)	Ammar Musa (1)	Sumaya Musa (1)
Ruwayda Nur (1)	Fatema Naef (1)	Yasmin Hashim (1)
Mariyam Abdi (1)	Yusuf Ismail (1)	Asli Mahamud (1)
Aisha Tabbai (2)	Hassan Ahmed (2)	Fatuma Ali (2)
Mahamadou Gumani (2)	Muhsin Mohamed (3)	Musa Iraad (2)
Mohamed Adan (2)	Sarah Abelaziz (3)	Idman Nur (3)
Ali Ali (3)	Ramadan Naef (3)	Aden Orandi (3)
Dida Dima (3)	Rumana Suleyman (3)	Sabrina Peters (3)
Istahil Mahamud (3)	Ridwan Naef (4)	Abdilatif Mohamed (3)
Ritaj Younus (4)	Aisha Kabira (4)	Sabiro Ali (4)
Ayub Abdulkadir (4)	Lasuba Henry (5)	Hamza Kassim (4)
Nadia Abdulkadir (5)	Tasnem Ibrahim (5)	Abdifatah Mohamed (5)
Fadumo Mohamed (5)	Ilesha Mohamud (6)	Hajar Abdelaziz (5)
Mahamadou Hydera (6)	Samira Mohammed (6)	Rehana Hussein (6)
		Hanan Hashim (6)

Winter Weather Reminder

It is getting cold outside! As we near winter, please make sure that students come to school dressed appropriately for the weather. Students will go outside for recess in most days (unless wind chill conditions are unsafe). Students need a warm coat, a hat, appropriate shoes, gloves, and a scarf is also recommended.



Revised Calendar

During the October board meeting, the Tesfa school board approved a revised calendar adding four additional professional development days to the calendar. Professional development days allow us to provide teachers with necessary trainings and ensure that we are employing the best practices to educate our scholars. Please find a revised calendar on the <http://www.tesfainternationalschool.org>. Here are the additional Fridays scheduled for professional development:

- November 9, 2018
- January 18, 2019
- February 15, 2019
- May 17, 2019